

2016-2017 Assessment Cycle COLA_Francophone Studies PhD

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The College of Liberal Arts is dedicated to the advancement of knowledge through teaching, research, and service. The College teaches students to think critically, applying scientific principles and intellectual schema to understand human behavior and society in a diverse world, to express ideas and ideals in a variety of forms, and to understand themselves and others as members of regional and global communities. The intellectual and creative foundations of this enterprise are written and oral communication, analytical and reasoning skills, and the ability to solve problems creatively. Each departmental curriculum presents perspectives from the past, provides an understanding of the present and directs attention to the challenges of the future. As active researchers, faculty in the College work to advance the frontiers of knowledge and our understanding of humanity and the world we live in, and to use that knowledge and understanding to improve the human condition.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

The French and Francophone Studies Program at the University of Louisiana at Lafayette, in accordance with the University's mission, is dedicated to achieving excellence in graduate education, in research, and in public service. Our graduate program seeks to develop scholars who will advance knowledge, cultivate aesthetic sensibility, and improve the material conditions of humankind. Further, our program is committed to diversity and integration, and seeks to promote regional, economic, and cultural development. In addition, students are encouraged to explore solutions to national and world issues, as well as advance scholarship in French and Francophone Studies. Overall, the program strives to introduce and further expose students to the diversity of the Francophone world, through literary, cultural, and cinematographic approaches. The program aims to develop interdisciplinary perspectives on the variety of issues pertaining to the Francophone world, through broad exposure to different areas and theories. Our goal is to provide students with effective tools to succeed both within and without academia, as well as become global, critical citizens. For students admitted with an assistantship, the program also provides guidance in preparing them for their future teaching

profession. We also aim to show the transferability of their newly acquired skills.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Students in the Ph.D. Program in Francophone Studies should demonstrate competence in three or four languages relevant to their research.								
Legends	SLO - Student Learning Outcome/Objective (academic units);								
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	Direct - Thesis (Other)	Each student will complete a written dissertation. A committee of at least three faculty members will evaluate the dissertation and, in a public meeting, will ask candidates questions to evaluate their understanding of the nature of the research. The committee will evaluate the dissertation using the Ph.D. Dissertation Rubric. The rubric will be implemented in Fall 2010. In Fall 2010, we will implement the Dissertation Evaluation Rubric, and we will consider successful attainment of this learning objective when 80% of Ph.D. students attain an average score of 3.10 or higher on the rubric.	PhD_Diss_Rubric_MODL.doc

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Students in the Ph.D. Program in Francophone Studies should demonstrate competence in three or four languages relevant to their research.

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Assessment List Findings for the Assessment Measure level for Doctoral students should demonstrate the ability to design a research project that has the potential to contribute new knowledge to the field.

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Assessment List Findings for the Assessment Measure level for Doctoral students should demonstrate the ability to conduct original research.

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	Direct - Thesis (Other)		Each student will complete a written dissertation. A committee of at least three faculty members will evaluate the dissertation and, in a public meeting, will ask candidates questions to evaluate their understanding of the nature of the research. The committee will evaluate the dissertation using the Ph.D. Dissertation Rubric. The rubric will be implemented in Fall 2010. In Fall 2010, we will implement the Dissertation Evaluation Rubric, and we will consider successful attainment of this learning objective when 80% of Ph.D. students attain an average score of 3.10 or higher on the rubric.		
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	Direct - Thesis (Other)	Has the criterion Each student will complete a written dissertation. A committee of at least three faculty members will evaluate the dissertation and, in a public meeting, will ask candidates questions to evaluate their understanding of the nature of the	100% of students (1) demonstrated above higher ability to conduct original research.		- Assessment Process: Continuous monitoring: Writing workshops and professionalization workshops give students clearer expectations in terms of dissertation work and production.

		<p>research. The committee will evaluate the dissertation using the Ph.D. Dissertation Rubric. The rubric will be implemented in Fall 2010. In Fall 2010, we will implement the Dissertation Evaluation Rubric, and we will consider successful attainment of this learning objective when 80% of Ph.D. students attain an average score of 3.10 or higher on the rubric. been met yet? Met</p>			
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Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email (selected)

Presented formally at staff / department / committee meetings (selected)

Discussed informally

Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)

Once per cycle (selected)

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean

Departmental assessment committee
Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

Since we implemented annual student reports, training workshops for better research strategies, and mentoring sessions, students show originality and focus on their research. As in previous years, all students fulfill their language requirement.

5) What has the unit learned from the current assessment cycle?

Efforts to support and guide the students must continue. New advanced writing courses are in place, department events, continued regular mentoring, and progress assessment.

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)